







Spaces4Kids Explorer Mats. User Suggestions.

	Links to Curriculum	Examples of learning outcomes
	<p>Exploring Time (Product Code: W1004)</p> <p>❖ Early Years Foundation Stage: Mathematics: Space, Shape and Measure. Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Maths mastery ✓ Problem solving ✓ Visual resource perfect for pupils requiring additional support 	<ul style="list-style-type: none"> → Children use everyday language to talk about time (Early Learning Goal) → Representing the hour, quarter past, half past etc using the correct clock hands → Reading times on an analogue clock → Matching clock times to events in a daily routine <p>(N.B. YOU CAN MAKE YOUR OWN CLOCK HANDS AND NUMBERS FOR THE DIGITAL CLOCK FROM FUZZY FELT)</p>
	<p>Exploring Shape (Product Code: W1004)</p> <p>❖ Early Years Foundation Stage: Mathematics: Space, Shape and Measure. Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Problem solving ✓ Visual resource perfect for pupils requiring additional support 	<ul style="list-style-type: none"> → Matching everyday objects to shapes → Describing shapes → Naming shapes → Creating shapes using different materials


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	Link to the curriculum	Examples of learning outcomes
	<p>Exploring Games (Product Code: W1006)</p> <p>❖ Early Years Foundation Stage: Mathematics: Number Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Counting reliably with numbers to 100 ✓ Maths mastery ✓ Problem solving ✓ Visual resource perfect for pupils requiring additional support 	<ul style="list-style-type: none"> → Number ordering → Counting on and back with numbers up to 100 → Number formation → Counting in two's, fives and tens → Identifying odd and even numbers → Number patterns → Addition and subtraction, counting on or back
	<p>Exploring 1-100 (Product Code: W1006)</p> <p>❖ Early Years Foundation Stage: Mathematics: Number Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Counting reliably with numbers to 100 ✓ Maths mastery ✓ Problem solving ✓ Visual resource perfect for pupils requiring additional support 	<ul style="list-style-type: none"> → Number ordering → Counting on and back with numbers up to 100 → Number formation → Counting in two's, fives and tens → Identifying odd and even numbers → Number patterns → Addition and subtraction, counting on or back



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	Link to the curriculum	Examples of learning outcomes
	<p>Exploring Stories (Product Code: W1007)</p> <p>❖ Early Years Foundation Stage: Flexible resource with cross curricular links e.g.</p> <p>Literacy Communication and Language Expressive art and design Understanding the world Characteristics of Effective Learning</p> <ul style="list-style-type: none"> ✓ Perfect for topic work e.g. space, light and dark, Owl Babies ✓ Can be use as part of displays ✓ Black and white contrast ideal for babies and children with sensory needs <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Perfect for topic work ✓ Can be used as part of displays 	<ul style="list-style-type: none"> → Observing differences between light and dark → Story retelling (e.g. Owl Babies) → Introducing a narrative into play (space, small world) → Children enjoy playing with small world models (space, small world)
	<p>Exploring Music and Theatre (Product Code: W1007)</p> <p>❖ Early Years Foundation Stage: Communication and Language Moving and handling Expressive art and design Understanding the world Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Music and listening ✓ Can be used as part of displays 	<ul style="list-style-type: none"> → Children begin to show interest in play with sounds, songs and rhymes → Children handle equipment and tools effectively (handling instruments) → Children know how to operate simple tech equipment, e.g. turning on a CD player → Children explore the different sounds of instruments → Children enjoy dancing and begin to move rhythmically



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	Link to the curriculum	Examples of learning outcomes
	<p>Exploring Colours and Fractions (Product Code: W1008)</p> <p>❖ Early Years Foundation Stage: Flexible resource with cross curricular links e.g.</p> <p>Mathematics Literacy Communication and Language Expressive art and design Understanding the world Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Fractions ✓ Diagrams and pictorially representing data ✓ Visual resource particularly useful for pupils requiring additional support 	<p>→ Exploring colour</p> <p>→ Sorting and classifying objects and shapes</p> <p>→ Understanding sharing and halving</p> <p>→ Understanding fractions (quarters and eighths)</p> <p>→ Pictorially displaying data (e.g. Carroll diagrams)</p>



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 	<p>Exploring Through Play, River & Town (Product Code: W1009)</p> <p>❖ Early Years Foundation Stage: Flexible resource with cross curricular links e.g.</p> <p>Literacy Communication and Language Expressive art and design Understanding the world Characteristics of Effective Learning</p> <ul style="list-style-type: none"> ✓ Perfect for topic work e.g. transport, the world ✓ Can be use as part of displays <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Perfect for topic work e.g. superheroes ✓ Can be used as part of displays 	<p>Examples of learning outcomes</p> <ul style="list-style-type: none"> → Story retelling (e.g. river insert- Three Billy Goats Gruff)) → Introducing a narrative into play → Enjoying play with small world models → Using language to imagine and recreate roles and experience → Building stories around toys → Constructing models or props to support imaginative play

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 <p>The image shows a black octagonal mat with a red center and green outer ring. A ladybird is in the center, and several small colored beads are placed on the mat. A small sign with the equation $3 + 2 = 5$ is visible.</p>	<p>Link to the curriculum</p> <p>Exploring Maths, Ladybird Doubling Up (Product Code: W1015)</p> <p>❖ Early Years Foundation Stage: Mathematics Characteristics of Effective Learning</p> <p>❖ Year One and beyond</p> <ul style="list-style-type: none"> → Mathematics e.g. doubling and addition → Maths mastery → Problem solving → Visual resource perfect for pupils requiring additional support 	<p>Examples of learning outcomes</p> <ul style="list-style-type: none"> → Doubling and halving → Addition and subtraction → Comparing quantities and objects to solve problems → Sorting and categorising objects → Symmetry
 <p>The image shows a black octagonal mat with a colorful butterfly design in the center. The butterfly has orange, yellow, and blue wings. Small colored beads are placed on the mat.</p>	<p>Exploring Maths, Butterfly Symmetry & Sequence (Product Code: W1015)</p> <p>❖ Early Years Foundation Stage: Mathematics Characteristics of Effective Learning</p> <p>❖ Year One and beyond:</p> <ul style="list-style-type: none"> ✓ Mathematics, e.g. patterns and symmetry ✓ Maths mastery ✓ Problem solving ✓ Visual resource perfect for pupils requiring additional support 	<ul style="list-style-type: none"> → Ordering numbers → Counting on and back → Recognising and creating repeating patterns and symmetrical patterns → Doubling

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	Links to the curriculum	Examples of learning outcomes
	<p>Exploring Food (Product Code: W1016)</p> <p>❖ Early Years Foundation Stage: Flexible resource with cross curricular links e.g.</p> <p>Mathematics</p> <p>Literacy</p> <p>Personal, Social and Emotional Development</p> <p>Communication and Language</p> <p>Expressive art and design</p> <p>Understanding the world</p> <ul style="list-style-type: none">✓ Perfect for topic work e.g. Goldilocks and the Three Bears✓ Can be use as part of displays <p>❖ Year One and beyond:</p> <ul style="list-style-type: none">✓ Mathematics, doubling, sharing✓ PSED and topic work e.g. healthy eating	<p>→ Doubling and halving (e.g. food)</p> <p>→ Sharing</p> <p>→ Understanding healthy food choices</p> <p>→ Story retelling (e.g. Goldilocks)</p> <p>→ Introducing a narrative into play</p> <p>→ Enjoying play with small world models</p> <p>→ Using language to imagine and recreate roles and experience</p> <p>→ Building stories around toys</p> <p>→ Handling tools effectively e.g. chopsticks or knife and fork)</p>
	<p>Exploring Money (Product Code: W1016)</p> <p>❖ Early Years Foundation Stage: Flexible resource with cross curricular links e.g.</p> <p>Mathematics</p> <ul style="list-style-type: none">✓ Perfect for role plays such as shops and restaurants✓ Can be use as part of displays <p>❖ Year One and beyond:</p> <ul style="list-style-type: none">✓ Mathematics: money, addition, subtraction etc✓ Maths mastery✓ Problem solving	<p>→ Using everyday language related to money (Early Learning Goal)</p> <p>→ Recognising and naming coins</p> <p>→ Addition and subtraction</p> <p>→ Problem solving using coins e.g. using different coins to make a total amount.</p>

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